

School Education Plan

Fultonvale Elementary Junior High

2025-26



School Education Plan for the 2025-26 School Year

Fultonvale Elementary Junior High

SCHOOL GOAL 1

By June 2026, all learning spaces at Fultonvale will implement consistent, schoolwide social-emotional learning (SEL) practices resulting in an increase in student-reported feelings of belonging and safety (as measured by Alberta Education and EIPS Surveys), and observable use of co-regulation strategies in 100% of classrooms.

Related Division Goals

- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.
- Priority 2, Goal 2: Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

Strategy

Direct teaching of Social Emotional Learning strategies
Strong teacher-student relationships
Trauma-informed classroom practices
Universal supports for co-regulation
Restorative practices, peer mentoring, and multi-age connections
Collaborative Response & Collaborative Wednesdays

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Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P2	G2	M78	The percentage of teachers, families and students who agree students at their school model of active citizenship.	82.00%	86.00%	85.60%	
P2	G2	M79	The percentage of EIPS stakeholders who agree their/their child's school encourages learners to be responsible, respectful and engaged citizens.	90.40%	94.07%	95.17%	
P2	G2	M84	Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school.	87.60%	91.40%	91.10%	
P2	G2	M85	The percentage of parents and caregivers who agree teachers care about their child.	87.50%	100.00%	83.30%	
P2	G2	M86	The percentage of students who agree their teachers care about them.	86.50%	78.15%	92.65%	
P2	G2	M88	The percentage of EIPS stakeholders who agree staff care about students at their school.	92.00%	94.92%	91.72%	

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Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P2	G2	M91	The percentage of EIPS stakeholders who agree their/their child's school handles discipline fairly and reasonably.	80.92%	83.93%	81.99%	
P2	G2	M92	The percentage of students, in grades 9 and 12, who agree the school expects students to behave responsibly and are dealt with fairly, if not.	79.59%	85.71%	80.00%	
P2	G2	M93	The percentage of students who agree they are safe at school.	91.10%	88.75%	96.15%	
P2	G2	M94	The percentage of EIPS stakeholders who agree their school is safe.	92.80%	94.07%	85.52%	

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SCHOOL GOAL 2

By June 2026, all students will engage in learning environments that incorporate clear learning goals, authentic choice, and actionable feedback with students able to articulate what they are learning and how to be successful as measured by student conversation, Assurance and EIPS Surveys, and classroom walk-throughs.

Related Division Goals

- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.
- Priority 2, Goal 1: Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

Strategy

Clear learning intentions and success criteria

Effective and timely feedback practices

Student choice in tasks and assessments and Real-world, hands-on, and interdisciplinary learning

Use of Visible Thinking Classroom instructional practices

Targeted small group instruction




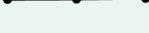

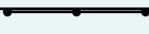
Student Leadership Opportunities and Student Voice

Collaborative Response & Collaborative Wednesdays

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Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M56	The percentage of families who agree learners find schoolwork interesting.	75.00%	84.60%	66.70%	
P1	G2	M57	The percentage of parents and caregivers who agree their child's learning what they need to know.	75.00%	84.60%	70.00%	
P1	G2	M58	The percentage of teachers, families and students who agree learners are engaged in their learning.	84.80%	87.50%	85.90%	
P1	G2	M59	The percentage of EIPS stakeholders who agree students are encouraged to do their best.	92.13%	92.44%	93.15%	
P1	G2	M60	The percentage of students, grades 9 and 12, who agree they're engaged in their learning, and the schoolwork's interesting.	51.02%	67.35%	42.00%	
P1	G2	M179	The percentage of teachers who agree learners find schoolwork interesting.	100.00%	100.00%	100.00%	

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SCHOOL GOAL 3

By June 2026, all students will demonstrate growth in reading comprehension and fluency as measured by the EIPS Benchmark Assessment System, and on student progress reports in December 2025, March, and June 2026, supported by the implementation of evidence-based practices in literacy instruction.

Related Division Goals

- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.
- Priority 2, Goal 1: Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

Strategy

Use common high-impact literacy practices across grades

Targeted small group literacy instruction.

Implementation of consistent reading assessments

Focus PL and PLCs on comprehension strategy instruction and best practices

Collaborative Response & Collaborative Wednesdays

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Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M32	The percentage of students who achieved the standard of excellence in: Grade 6 Language Arts PAT.	42.30%	No Result	No Result	•
P1	G2	M33	The percentage of students who achieve the standard of excellence in: Grade 9 Language Arts PAT.	15.30%	12.30%	No Result	• — •
P1	G2	M37	The percentage of families who agree the literacy skills their child's learning at school are useful.	91.70%	100.00%	96.60%	• — • — •
P1	G2	M38	The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.	87.40%	86.55%	81.51%	• — • — •
P1	G2	M193	The percentage of students who achieved the acceptable standard in: Grade 6 Language Arts PAT.	100.00%	No Result	No Result	•
P1	G2	M194	The percentage of students who achieve the acceptable standard in: Grade 9 Language Arts PAT.	88.10%	86.00%	No Result	• — •

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Other Measures

The percentage of students who achieve 3, 4, 5 on their elementary report cards in English Language Arts and Literature categories.