

Fultonvale Elementary Junior High School

Feel The H.E.A.T. Heart, Excellence, Attitude, Teamwork

Principal: Mr. Spady
Assistant Principal: Mrs. Vicic
Counsellor: Mrs. Walker

52029 Range Road 224
Sherwood Park, Alberta
T8C 1B5
Telephone (780) 922-3058
Fax (780) 922-3061
www.fultonvale.ca

Welcome to Fultonvale Elementary/Junior High School

Fultonvale staff welcomes all returning students and extends a special welcome to all new students, including our new grade sevens and those who have recently moved to our area. We are all eager to share in the many varied activities that make our school community exciting. We encourage you to join us in adding to the pride that students past and present have in our school and community.

We hold high expectations for daily behaviour and for the quality of work done in every class. We expect nothing less than your personal best at all times. *Respect for yourself and others, and a positive, cooperative attitude will encourage responsibility and accountability and will make our year together a productive one at Fultonvale.*

This *Student Agenda* is a tool to help you to be successful. It is an excellent reference to be used on a daily basis.

Feel the H.E.A.T

Fultonvale's school motto is "Feel the Heat". HEAT stands for Heart, Excellence, Attitude and Teamwork.

Heart - Fultonvale is a community of learners who care about each other where everyone feels they belong and are safe. Fultonvale students and staff care about themselves, they care for each other and they care about our school.

Excellence - We all strive for personal excellence. We encourage everyone to do their best.

Attitude - A successful Fultonvale member is responsible for their learning and responsible for their behaviour. The attitude of trying your best, even when things get difficult is an important skill.

Teamwork - The Fultonvale family believes very strongly that we achieve success when we are part of a team working together: students, staff, and parents. This includes working together between home and school!

No matter what you are involved in at Fultonvale, keep our school motto in mind, and Feel the H.E.A.T.!

Our environment is based on creating and sustaining relationships. We try and focus on the positive interactions, and we deal with negative misunderstandings through repairing relationships by not casting blame but that everyone has a responsibility for their own actions, thoughts and words. We promote communication, listening, understanding and forgiveness. All the while, we put ourselves in the other person's shoes. We repair relationships through listening, understanding, and also asking all to reflect upon how they can repair and make it up to the other person or persons. We are a family at Fultonvale where everyone's job is to keep themselves safe and each other safe. Our other job is to learn and to help others learn.

Fultonvale School Expectations

We follow Elk Island Public Schools [Administrative Procedure 311 - Welcoming, Caring, Respectful and Safe Learning Environments for Students](#) and [Administrative Procedure 350 - Student Code of Conduct](#).

Assessment

Assessment needs to be ongoing, meaningful, consistent and fair for all students. Assessment is interwoven with teaching and is designed to improve student learning, guide effective instruction, provide information for reporting and inform decisions about student programming. Parents should be aware that some evaluations are referred to as "formative assessments". These assessments provide the student and the teacher with valuable information about student learning and can be used to determine final grades as part of the overall assessment. "Summative assessments" are designed to provide the student with an opportunity to demonstrate their learning. These instruments will be used to determine final grades.

A wide variety of assessment tools may be used to evaluate student progress at all grades. In kindergarten to grade 6, student progress is assessed in key areas for each subject compared to expectations set by Alberta Education. These key areas are called key learner outcomes, and are reported to parents each term.

Students in grades seven, eight, and nine will have their marks in the core reported as percentage equivalents. The complementary subjects are reported by letter grade. Assessments are ongoing throughout the year. Report card marks are an indication of student progress at that point in the year, and reflect work completed to that time.

Report Cards Report cards are issued three times for students. Online reporting of assignments and progress takes place regularly and parents are asked to refer to the Parent Portal link on our website.

Assignments and Homework Many think that homework and assignments are the same thing. An assignment is work that must be completed and submitted by a certain time. Assignments are only a part of the work expected of all students. Homework includes completing assignments,

reading, reviewing work previously taken, practicing difficult exercises, summarizing important points, going over previous exams, making notes, organizing binders and actively studying at home. Students should expect to spend an increasing amount of time doing homework as they develop. The amount of time spent on homework will depend upon the grade level of the student, the student's ability, and the subject area. While each student is responsible for completing this work or review, parents can greatly assist their child by providing a quiet, regular place to work, helping to schedule the necessary amount of time, assist or be the "audience" when appropriate and demonstrating a positive attitude towards learning and the task.

Academic Integrity Academic integrity is the pursuit of scholarly activity in an open, honest and responsible manner. Academic integrity includes a commitment *not to engage in or tolerate acts* of falsification, plagiarism, deception, or misrepresentation. Such acts of dishonesty violate the fundamental ethical principles of our school community and compromise the worth of work completed by others. Each such act outlined above will be investigated thoroughly and consequences in line with the breach of integrity will be dealt with. At Fultonvale academic integrity is the responsibility of every Student, Teacher, and Parent.

Use of Student Agenda (gr. 1-6) Students take responsibility for their own learning and use the agenda daily, bringing it to each class to write in all assignments and record marks. Parents can help students become more responsible by expecting that the agenda is filled in daily, brought home daily, and that all work is completed.

How To Get Help

If you are having difficulty with school or school work, the following people will be of help.

HOMEROOM TEACHERS should be the first individuals to contact.

SUBJECT TEACHERS are available, on request, to give you help with your subject difficulties at noon.

REFLECTION ROOM is available during lunch hour and is staffed by a teacher. Teachers can refer students to get caught up and students are

welcome to go at anytime for a quiet place to work.

THE PRINCIPAL, THE ASSISTANT PRINCIPAL AND COUNSELLOR are always available to help you if your homeroom teacher is unable to assist you. **THE OFFICE STAFF** often can help you.

Awards/Recognition for Junior High

Special and Service Awards The criteria for a Service award is participation in a service club providing a service to the school.

Athletic Awards The criteria for Athletic award is participation and achievement on interschool teams.

Merit Awards To receive a merit award a student must have a satisfactory effort and achievement rating and a 75.0% average in the four academic core subjects, and a passing grade in complementary subjects.

Honours Awards To receive an honor award, all marks must have a satisfactory effort and achievement rating and an 80.0% overall average in the four academic core subjects and a passing grade in complementary subjects.

Complementary Course Awards The criteria to receive a complementary course award are achievement and participation in the course.

Highest Academic Achievement Award The criteria to receive the highest academic achievement award, the overall average in the four academic core subjects and a passing grade in other subjects at each junior high grade level is determined.

Character Award This is a Fultonvale School and School Advisory Council award. The criteria are based on virtues demonstrated by a student, in elementary and in junior high.

Student of the Year Award The criteria for Student of the Year is achievement and participation and is a composite award in all areas, based on the "Feel the H.E.A.T. motto." This award is teacher nominated.

Appeals Procedure A final mark or grade placement may be appealed in writing to the principal within 60 days of being made available. The appeal must outline the reason for making the request. Appeals will be considered prior to the commencement of the next school term. If the student or parent is not satisfied, further appeal may be made to the Superintendent of Schools.

Conduct on School Buses-EIPS

Procedures

The Board requires that order and discipline shall be maintained on school buses to ensure the safety of all students and staff.

Guidelines

1. All students, parents, and bus operators are to be aware of and abide by the rules and procedures for student behaviour on school buses.
2. The transportation rules for student behaviour as well as all EIPS policies apply to students while on the bus, at transfer locations, and while boarding and leaving the bus.
3. Any student responsible for an act of vandalism will be assessed for the full cost of the damage.
4. Parent/guardian(s) are responsible for students prior to the school bus arriving and after the school bus departs from the designated pick-up/drop-off location.
5. Any articles transported on a bus must meet the requirements as stipulated in the Traffic Safety Act - School Bus Operation Regulation.
6. Students shall ride only their assigned bus. Exceptions may be granted upon written request from parents/guardians to the Director Student Transportation for child care purposes. In emergency situations parents or guardians shall contact Student Transportation to request alternate arrangements. In emergency situations Principals may make alternate arrangements and contact Student Transportation.

School Bus Transportation Rules - Students

1. Students **must** have their "Bus Pass" with them while being transported.
2. Students are expected to be at their designated boarding location five minutes prior to departure time.
3. Students are responsible for their personal property (Elk Island Public Schools shall not be responsible for lost or stolen property).
4. Directions, as given by the bus operator and/or individual(s) employed by EIPS, must be followed.
6. Students must sit in an assigned seat and remain seated while the bus is in route.
7. All objects and parts of the body must be kept inside the bus.
8. While quiet conversation is permitted on the bus, unnecessary conversation with the bus operator is prohibited. There must be absolute silence at railway crossings.
9. Disruptive, destructive or unsafe behaviour such as pushing, spitting, fighting, use of profane

language or gestures, throwing of objects, or acts of vandalism are prohibited.

10. Eating or open beverage containers are not permitted. (Medical exemptions may be made upon written request to the Director, Student Transportation.)

11. The use of personal cellular phones, cameras, and recording devices are prohibited on school buses. Electronic games or musical devices which do not emit noise are acceptable for use.

12. The use of tobacco or other smoking materials is prohibited on buses and at transfer stations.

13. Students will not be permitted to board or ride buses if conveying, using, or under the influence of alcohol or other controlled substances.

14. The possession, use, or conveyance of potentially dangerous items is prohibited.

In conjunction with the *Traffic Safety Act*, skateboards, snowboards, skis, and hockey sticks are not permitted on the bus. "Heelies" are also not permitted on the bus. All other articles being transported must be fully contained in a canvas bag or case that the student can store under the seat of the bus.

Procedures

1. Consequences may be repeated due to improved behaviour or omitted due to the seriousness of frequency of a rule violation.

2. The consequences for offenses are as follows:

STEP 1: Verbal warning to the student.

STEP 2: Verbal warning to the student. Bus operator records the incident and contacts the parent/guardian(s).

STEP 3: Written warning to the student. Bus operator completes the misconduct report. The principal directly notifies the parent/guardian. Copies of the misconduct form are distributed by the principal to parent/guardian(s), bus operator(s) and the Director, Student Transportation.

STEP 4: Written warning to the student. Bus operator completes the misconduct report and reviews the details of the incident with the principal in a timely manner. The next steps in the discipline process are outlined by the principal to the student and parent/guardian(s). Copies of the misconduct form are distributed as above.

STEP 5: One (1) to five (5) day suspension. Bus operator completes the misconduct

report and reviews the details of the incident with the principal within one school day. Principal discusses the situation with the student and decides on the length of suspension and consults, if necessary, with the other principal and the other student involved. If a meeting with the operator is necessary, the principal notifies the parent(s) of the bus suspension and arranges for a meeting, with the parent/guardian(s), the student, bus operator and Student Transportation staff prior to the student being reinstated from suspension. Student and parent/guardian(s) are notified that further misconduct may result in suspension with a recommendation for expulsion from EIPS Student Transportation to the Board of Trustees. Principal notifies the Director, Student Transportation by telephone, fax or e-mail regarding reinstatement date. Director, Student Transportation advises the operator(s) by telephone, fax or e-mail regarding the suspension. Copies of the misconduct form are distributed as above.

STEP 6: Suspension with a recommendation for expulsion from EIPS Student Transportation to the Board. Upon receipt of the student misconduct form and after discussion with the operator and student, and after consultation with the Director, Student Transportation and/or a member of Student Support Services Staff (if applicable), the principal shall follow the procedures outlined in Board policy IGC, Suspension or Expulsion of Students.

NOTWITHSTANDING THE ABOVE, THE SERIOUSNESS OF THE MISBEHAVIOUR MAY WARRANT IMMEDIATE SUSPENSION OR REFERRAL TO THE BOARD OF TRUSTEES ON THE FIRST OFFENCE.

Elk Island Public Schools Suspension of Bus Service

Parents and students are advised to listen to the radio for information concerning bus cancellations when weather conditions are severe. Parents must use their discretion when sending their children to school during inclement weather conditions even when buses are running and schools are open. Guidelines are placed in the monthly newsletter/website in the fall. Schools will remain open to students should school bus service be suspended for the day. At Fultonvale

School, when bus service is suspended, classes are restructured to accommodate those students in attendance.

Fultonvale School Routines and Procedures

Attendance The School Act requires that each student be in regular attendance throughout the school year. If a prolonged absence is necessary, please notify the school if a student is going to be absent or will be arriving late or leaving early. Please email ftvattendance@eips.ca with absent details. If a student is absent and we have not received an email, call or a note, we will contact parents/guardians.

It is the **student's responsibility** to find out about missed work and to complete the assignments missed during any absence. Students in all grades should have a "study buddy" who will pick up work for them in the case of an absence. Students absent for medical reasons will receive consideration from staff to assist in completing the work missed.

Lates Any student arriving late must report to the office to check in. An email, phone call should precede their arrival or a note should accompany the student which states the reason for being late. Students who are late to class will be dealt with according to the School Expectation Plan.

Leaving School Early or Change of Plans at End of Day

These procedures must be followed when students leave early

- Bring a note from parents or have parents call the school
- Bring the note to the office prior to going to class
- Parents need to sign the log book in the office before a student leaves school. Under no circumstances can students leave school during the day without checking out of the office first.

Medication Students required to have medication need a signed parental permission form on file granting the school permission to administer the medication. The school can not administer any medication without signed consent.

Messages for students When it is necessary to pass on a message to a student, we ask that parents try to phone as early as possible during the day. This is so we have sufficient time to pass on the information before your child leaves the school.

Telephone Usage Students who need to use the office telephone during the school day will require permission from a classroom teacher or the office. We discourage any incoming telephone calls for students as it can be highly disruptive to classroom learning. Students will not be allowed to use the telephone to make spontaneous social arrangements.

Cellular Phone & Portable Media Devices

Effective September 1, 2019 Elk Island Public Schools Division has implemented Policy 24 regarding personal digital use in schools.

For Students of Divisions 1 and 2 (Grades K-6):

Students shall not access a PCD (cell phone) at school, unless required for:

- diagnosed medical conditions; or
- an identified inclusive educational need.

Students of Division 3 (Grades 7-9):

Students shall not have a PCD (cell phone) on them and shall store a PCD according to the school PCD plan (locker), unless:

- Student has a diagnosed medical conditions; or an identified inclusive educational need.
- Students are given permission by the teacher for a specific educational task or purpose;

Students shall have access to a PCD during identified break periods only (recess, lunch break, etc.).

These devices should keep it in his/her locker to reduce the possibility of loss, theft, and damage.

Students NOT displaying responsible digital citizenship in relation to their phones or Media devices, the above procedure may be revoked. Individual students violating the above policy will have their phone turned into the office. After the third occurrence parents/guardians will be contacted and asked to pick up the phone. Within the building, students may use their phone during regularly scheduled breaks.

Fultonvale will not be responsible for lost, stolen, or damaged cellular phones or media devices, and staff will not investigate such matters. Care and ownership for such devices at school will be the student's responsibility and at their own liability.

Valuables, Personal Property, Lost and Found

Students are discouraged from bringing valuable items to school or large amounts of cash. Students are responsible for the safekeeping of all personal property. **Make sure your name is in your books, your footwear, and on other valuable items.**

Keep all your personal items and valuables locked in your locker. If you lose an item, please do the following:

- Check around the school and retrace your steps
- Check the Lost and Found boxes found around the school
- Inform the homeroom, or classroom teacher, and the office
-

Noon Hour Lunches are eaten in homerooms under the supervision of staff. Students are not allowed to eat or drink in the halls.

Elementary students go outside for exercise, recreation and fresh air before or after eating their lunches. During inclement weather students will be informed by an announcement if it is an inside recess.

Lunches Students are encouraged to bring a balanced and nutritious lunch from home. A noon hour concession is available for Junior High students to purchase select lunch items. A hot lunch program is provided by the School Advisory Council and is available throughout the year. Pizza lunches are also available throughout the year on designated days. **Fultonvale is a Nut/Allergy Aware school.** A milk program is

also available to all students. Milk tickets for elementary students may be purchased on the Parent Portal.

Footwear Students are encouraged to have a separate pair of inside footwear (preferably gym shoes) since these are required for physical education and may be worn inside the school at all times. Footwear that marks or damages the floor will not be permitted. Appropriate footwear must be worn at all times in the school.

Student Dress School is a work environment where we expect students, staff, parents, guardians, and volunteers to dress appropriately. Unsuitable clothing includes items that display explicit language, violence, racism, drugs/alcohol, inappropriate signs and symbols, or images that are sexual in nature. Students are expected to dress neatly and appropriately for the activities they participate in at school. Expectations will be implemented in a manner that empowers students to make decisions that promote a positive sense of self and contribute to a respectful learning environment.

Backpacks Students may carry their books and necessary supplies to and from school in backpacks. Students must leave backpacks, bags and briefcases in their lockers/hooks and carry their textbooks and supplies for two periods at a time. Backpacks are the property of the student, but may be searched by staff if there are grounds for suspicion of items that may compromise safety, health, or discipline.

Emergency Preparedness and Response

ELK ISLAND PUBLIC SCHOOLS' (EIPS) FIRST PRIORITY DURING AN EMERGENCY is the safety of our students and staff. The division has developed an Emergency Response Plan and framework to deal with a wide range of potential emergencies. The plan works in collaboration with first responders and other local emergency preparedness plans. The division and individual school plans are reviewed and revised annually and following each emergency.

The division and school emergency plans use well established functional protocols and procedures that address a wide variety of incidents. The particular actions taken during any emergency will greatly depend on the specifics of the incident. Each year the principal shall hold a minimum of six (6) evacuation drills per year and an additional

two (2) drills related to a severe natural disaster, hazardous material spill, lock-down, or shelter-in-place. These drills and exercises are precautionary actions designed to prepare students and staff to act quickly and minimize a child's fear should a real emergency occur.

Evacuation

An evacuation is used when it is **unsafe to remain inside the building**. An evacuation requires all students and staff to leave the building and go to an alternate location. In some cases, this may mean only going outside and away from the building until it's safe to re-enter. At Fultonvale, our Muster Point is in the front of the school. In other cases, students and staff may need to go to an evacuation centre, which is the Strathcona Olympiette Centre.

Shelter-in-Place

Shelter-in-place is used when it is **safer to be inside** the building than outside. It is typically used during a severe weather or air quality event. It can also be used to control movement inside the building due to situations such as an injury incident or chemical spill. Depending on the situation that triggers the shelter-in-place, any people outside are directed back into the building, and all students and staff move to the nearest designated shelter-in-place area of the building. **Students will not be released or dismissed until the situation is resolved.**

Hold and Secure

Hold and secure is used in response to security threats or criminal activity located **outside the school**. During a hold and secure, all exterior doors to the school are locked, with no one permitted in or out of the building. **No one, other than law enforcement, is permitted access to the building until the hold and secure has been cleared.**

Lock-Down

A lockdown is used in response to acts or threats of violence to students and staff when the perpetrator is **inside the building** and directly impacting the school. During a lockdown, all students and staff immediately proceed to the nearest lockable area and all interior doors are locked. Lights are turned off, and students and staff remain quiet and hidden from sight until the lockdown is lifted. No one is permitted

in or out of any area once it has been locked. Students and staff must respond quickly to a lockdown command to get to a safe location before doors are locked. **No one, other than law enforcement, is permitted access to the building until the lockdown is over.**

Controlled Release or Dismissal- Under some circumstances, it may be determined that it is best to dismiss students to their homes and families as expeditiously as possible. This means a **Parent-Child Reunion Area** will be set up and parents will be required to follow specific procedures to pick up their child. Fultonvale's reunion area is the lobby of the **Strathcona Olympiette Center**.

Allergy/Nut Aware Some students and staff may have allergies to nuts. In some cases, this may pose serious health problems. We ask that as a matter of understanding and respect to please send nut free foods to the school.

Body Sprays, Perfumes, and Colognes Some students and staff members may be particularly sensitive to certain scents. In some cases, this sensitivity may pose serious health problems. For this reason, students are asked not to use any perfumes, colognes, or body sprays in the school hallways. This includes products such as "Axe" body spray.

Gum Alert Fultonvale is a no gum facility. Staff, students and parents are asked not to chew gum at school as a matter of respect and responsibility.

Junior High Locks and Lockers Lockers are provided for the convenience of students but remain the property of the school. Only school locks shall be used on lockers, and other locks shall be removed immediately. Lockers may be opened and examined at any time by school staff if there are suspicions about their content for safety, health, or disciplinary reasons. Students are expected to keep the locker clean and neat at all times. If a student loses a lock, \$10.00 must be paid to receive a new one. If the lock is found, this money is refunded. **Students should not tell anyone their lock combination.**

Accidents If an accident occurs on school premises, the person on supervision or the office should be notified immediately. In the event of a

serious injury, the student is given every possible care and parents will be notified. If parents are unavailable, students may be taken to a doctor and an ambulance may be called if there is any doubt about moving a student or the urgency of the situation.

Textbooks Students will be issued the necessary texts and workbooks. The cost is covered by the Learning Resource Fee that has been set by Board procedure of EIPS. Students are responsible for the care and return of the books assigned to them; therefore, students should not lend their textbooks to others. Lost or damaged books will be charged back to the student who signed it out. Texts are returned at the end of the year and charges will be levied for damage or loss. If a lost book is found, students will be refunded the monies less a processing fee. **Final report cards may be withheld until student accounts are settled.**

Physical Education and Gymnasium Facilities All students are required to take Physical Education and are encouraged to take part in other sports activities. Locks are recommended and are provided to Junior High students if requested and must be returned at the end of the year. **Students are responsible for the safe keeping of their property and valuables must not be left in the change rooms.** It is the student's responsibility to keep the lockers and change room neat and tidy. All items of clothing and footwear must be placed inside lockers. Proper running shoes must be worn at all times in the gymnasium. Only clean footwear will be permitted in the gym. Students must dress appropriately for class and a minimum standard includes gym shorts, a plain T-shirt and acceptable footwear. These clothes should be labeled for identification. Students who present a doctor's certificate may be excused for physical education but must accompany their classes to the gymnasium unless other arrangements have been made.

Bicycles Students are welcome to ride their bike to school. Please ensure you wear a helmet.

Staying after School Students are welcome to remain after school to participate in a school activity, seek assistance from a teacher or be a spectator at a sporting event. Students must be

supervised by a teacher and have the written permission of a parent.

Volunteers Volunteers are welcome in the school, however, it is imperative that volunteers sign in at the office and pick up a volunteer badge. Volunteers must complete a "Confidentiality Undertaking for Volunteers" form on a yearly basis. We request that all volunteers follow the Volunteer Guidelines in order to support all students at Fultonvale.

Visitors Visitors are welcome at Fultonvale, but we ask that they sign in at the office and obtain a visitor badge which should be worn while in the building. Visitors are asked to respect the importance of instructional time and not interrupt classes by asking to speak to teachers or students during this time. Teachers are pleased to make appointments outside of class hours.

Activities and Field Trips Participation

Fultonvale offers a wide variety of activities above and beyond the core and complementary subject work at the school, such as field trips and extracurricular activities. Extracurricular activities offer many positive aspects for participating students, including enjoyment, skill development, learning to work in teams, dealing with pressures of competition, and learning to budget time. Although extracurricular activities are beneficial, it is vital that students keep their core and complementary subjects their top priority.

Exclusion

At times, a decision may be made to exclude a student from a field trip or extra curricular activity. The two major considerations will be what is best for the student, and whether or not his or her actions may interfere with the security, enjoyment, or development for other students. In any situation in which students are involved in school activities either off the premises or with outside groups they are seen as being ambassadors of our school and as such, appropriate behaviour is essential. As well, any suspension means automatic removal from the extracurricular activities for the duration of the suspension.

Positive Practices

Fultonvale Elementary/Junior High School reflects pro-active, positive practices to teach, reinforce and encourage student self-discipline, respect and responsibility. The behaviour expectations are flexible and reflects positive practices, interventions and consequences that are clear. The positive practices at Fultonvale include

- Positive and caring staff, students and parents
- Positive referrals/phone calls/comments
- Positive recognition/awards/incentives
- Firebird Fun Day
- Special activities that encourage and promote positive student behaviour and participation (i.e. Dances)
- Clubs, sports, fine arts activities, extra curricular involvement
- Agenda use encouragement programs
- Support through individual and group counselling
- Contracts -- individual, class
- Individual behaviour improvement plans
- Clear, consistent class/school expectations and consequences
- Programs that provide a continuum of services to all students ie. Saffron, PARTY program
- School Dances linked to celebrating respect and responsibility
- Class Clinics to review at risk students
- R.C.M.P. Liaison program

Interventions For Students Experiencing Difficulties

Positive interventions for students experiencing difficulties include:

- Review of student records
- Conduct Parent/Student/Teacher conference
- Counsellor Case Conferences
- Conduct/academic/intellectual/psychological testing
- Revise or modify the academic/complementary program
- Consider a class/school change
- Consultation with Instructional Services staff
- Request support from system specialists/consultants

- Referral to medical practitioner/consultants
- Referral to community agency - e.g. Mental Health, AADAC, Child Welfare, Strathcona Connections, etc.
- Referral to private psychologist upon parent request
- Referral for psychiatric evaluation - e.g. C- Child, medical referral, etc.
- Request educational assistant support if appropriate
- Referral to special programming
- Consider Home Education

Health Services

Alberta Health, Strathcona County and Elk Island Public Schools work together to provide a range of coordinated health and support services for school children and their families including vision, hearing or dental screening; immunizations; speech and language services; rehabilitation services, and emotional/behavioural support. If you have concerns about your child's health or well being, contact the school's health nurse or the school administration/counsellor.

Learning Commons

The Learning Commons is open from 8:10 am until 2:30 pm. It may be used for accessing materials, doing research, completing assignments, writing tests, or using a computer. The Learning Commons is available for whole class or individual use. Students may use the Learning Commons outside of class time; however, during class time, they must bring a library pass signed by a teacher. Books and magazines may be borrowed for a two-week period. Students will be charged for lost or damaged books. Consuming food or drinks is not permitted in the library.

EIPS Network User Agreement

All students and parents are required to sign the EIPS Network User Agreement and Parent Permission Form prior to student use of school computers.

Junior High Courses

The subjects for Junior High School fall into two categories:

Core subjects or compulsory subjects include Language Arts, Mathematics, Social Studies, Science, Health and Physical Education.

Complementary subjects at Fultonvale include Art, Construction Technology, Design Studies, Drama, Environmental Stewardship, Fashion Studies, Foods, French as a Second Language, Leadership, Learning Strategies, Outdoor Education, Personal Fitness and Recreational Fitness. Students are given the opportunity of selecting the courses of their interest. Once schedules have been shared, no changes will be made except for special circumstances stated in an email to the office staff by the end of the first 6 days of the semester.

Fultonvale Athletic Philosophy

There are many aspects that comprise Fultonvale School's Athletics Philosophy. They include enjoyment of sport, player development, competition and the 'Play like a champion today' philosophies. These ideals are to be carried out by our coaches, staff, parents and student athletes.

As a member of EIPS, our school participates in cross country, volleyball, basketball, wrestling, badminton and track and field.

Enjoyment of Sports Sport is meant to be fun. If an athlete, coach, or spectator is not enjoying him/herself, then what is the point in participation? We believe that our Firebird teams are to promote our students' participation and enjoyment of the games that we play.

Player Development One purpose of our teams is to develop our student athletes to play at high levels of competition in high school and beyond. Fultonvale School promotes individual skill development as well as team skills development. This combination will allow our athletes to move onto higher levels of play.

Competition Fultonvale School strives to put competitive teams into action every year. Being a small school within our league, we have had many successes. We view every game as a challenge to be savored and not to be feared.

Play Like a Champion Today Part of our philosophy is to always play like a champion. This idea should be at the forefront of any of our student athlete's day, be it a practice, game or tournament. Even in defeat a champion finds victory and even in victory a champion is graceful and reflective of what he/she could do to improve.

Feel the **H.E.A.T.** with Fultonvale Volunteers
Fultonvale School is fortunate to work with dedicated volunteers who exemplify our school motto of **H.E.A.T.** (demonstrating heart, excellence, positive attitude and teamwork). ***We are a mindful community, avoiding distractions to be fully present with our students.***

Volunteers extend and enhance student learning and act as positive role models for our students. Fultonvale has enjoyed a long and rich tradition of volunteering. Volunteers positively impact the learning environment in a variety of ways. Volunteers share their time, talents and energy and are important partners in our school community.

Volunteers are required to:

- Complete Elk Island Public Schools Volunteer Confidentiality Form.
- Sign in and out at the office.
- Ensure name tag (available at office) is visible for students and staff.
- Respect the privacy/confidentiality of the students you are working with
- Familiarize themselves with the posted fire escape routes.
- Respect that we are a nut aware environment and ensure food/snacks are safe for our school family. This applies to all school activities.
- Refrain from smoking on school grounds and during school activities.
- Avoid the use of digital devices/cell phones except for emergencies.
- Refrain from taking photos on personal devices.
- Refer inappropriate student behavior to Fultonvale staff. Staff will correct student behavior.
- Be aware that younger siblings cannot attend field trips - check with your teacher regarding other school events.
- Schedule your visit in advance with the teacher and be punctual. Notify the teacher if you cannot attend.
- Ask the teacher for assistance when needed.

Fultonvale is required to:

- Outline duties and provide demonstration/training to operate equipment.
- Ensure equitable opportunities for all volunteers.

- Give as much notification as possible so volunteers can arrange work schedules or babysitting.
- Prepare for the volunteer prior to visit.
- Fultonvale appreciates our volunteers!