



## Grade 7 Update

### Semester 2- May 2025

#### Athletic Awards

June 5 5:30 pm – Our annual athletic awards ceremony will be held on June 5<sup>th</sup> at 5:30pm (doors will open at 5:15pm). This is a night to celebrate all of our hard-working student athletes, coaches and volunteers. Please come out and support our athletics programs.

#### Awards Assembly

- Afternoon assembly on June 20
- Awards recognizing academic achievement in complementary subjects, Heart of Learning, Sarah Gartner Character Education and Student of the Year will be presented during this ceremony.
- Merit and Honours awards will not be recognized at this ceremony as marks will not be finalized e with final exams still being written. Honours and merit certificates will be mailed home.

#### Ms. Babyn

- **Art 7**  
Students are in the midst of working on an artist research project where they will share their learning about an artist in a Google slideshow, along with recreate a piece of art similar to the original. They are encouraged to incorporate their own personal style into the piece as well. Students will also experiment with watercolors in the next coming weeks.
- **Fashion 7**  
Students have been diligently working on finishing their comic cushions. We've taken a little break and have started discussions regarding kitchen and food safety and

sanitation. For students who are done their cushions, they will put their culinary skills to use and start making yummy things to taste test.

- **Outdoor Ed 7**

In partners, students are researching a Canadian animal of their choice. They are putting their findings into a Google slideshow that they will share with the class. They will also be going on the following field trips in the next few weeks. Please ensure you have completed the Permission Clicks forms along with make sure your child comes to school dressed appropriately for the outdoor activities.

May 15 – Archery at Sherwood Park Archery Club 1:45-2:30 pm

May 26 – Shelter Building at Strathcona Wilderness Center

9:00 – 11:45 am

June 12 – Canoeing at Islet Lake 8:45-11:30 am

Please email me at [olesia.babyn@eips.ca](mailto:olesia.babyn@eips.ca) if you have any questions.

**Mr. Brzezicki**

I want to thank all of the families for their support and kindness during my absence. This school's community is amazing and knowing that I have so many people sending me positive vibes and love was tremendously appreciated!

- **Social 7**

Students are starting a [choice board assignment](#) to wrap up the year. This will take us through Confederation and the creation of Canada.

Here is a link to their [study guide](#) for their final exam which will take place on Monday, June 23.

Unfortunately, our field trip to the Ukrainian Cultural Village has been cancelled due to the grass fire that destroyed several museum buildings. Instead, I have arranged for us to go to Fort Edmonton Park on Friday, June 6. More details will follow soon, including the Permission Click form which will ask for parent volunteers. Please be aware that siblings are not allowed to accompany us on this trip.

- **PE 7**

We are done track and field, and the kids had some amazing efforts at our track meet. We are moving on to outdoor games like soccer and softball. Students may bring their gloves from home but are not allowed to bring their own bats.

Please email [shaun.brzezicki@eips.ca](mailto:shaun.brzezicki@eips.ca) if you have any questions.

**Mr. Buchert**

- **French 7** – The kids did a fine job recording and presenting their weather reports. In the remaining two months, we will be focusing on family and school vocabulary sets, along with related structures.

Please email [craig.buchert@eips.ca](mailto:craig.buchert@eips.ca) if you have any questions.

**Mr. Hazlehurst**

- **Phys Ed 7** - We have completed our track and field unit, and our annual track meet, which was a great success. As we look ahead to June, the students are looking forward to spending classes outside playing a variety of games.
- **Construction** - Students are finishing up their CO2 cars and getting ready for race day. They are also starting work on their second projects.
- **Design 7**- We have been working hard these last few weeks on finishing up all of our design projects. We are in the process of printing out and completing their T-shirt designs, (where students supply their own shirt/hoodie, and we will print and press their own custom clothes). Students are excited to wear their designs!

Please email [kyle.hazlehurst@eips.ca](mailto:kyle.hazlehurst@eips.ca) if you have any questions.

**Mr. Hill**

**Science 7**- The Great 7s are working through Plants for food and fibre and finishing up with Planet Earth. In our last unit we will be looking at volcanos, earthquakes, tsunamis and other forces that have shaped the world we live in. Students will discover how all these interconnected systems have made our planet a home for life.

Students should be starting to prepare for final exams. I will have review packages for each unit handed out to the kiddos and there will be some posted on Brightspace as well.

It's been a great year of growth for the kids and myself. I hope everyone has a safe, relaxing and AWESOME Summer!

Chill

Please email [craig.hill@eips.ca](mailto:craig.hill@eips.ca) if you have any questions.

### **Ms. Slemko**

- **Math 7** - Grade 7's are now working on the Circles and Area Unit. They will explore the relationship between every circle's diameter and its circumference. (This is where  $\pi$  comes in.) They will develop the formula for the area of a parallelogram and solve problems involving the area of triangles.

Please email [jody.slemko@eips.ca](mailto:jody.slemko@eips.ca) if you have any questions.

### **Mrs. Engel**

- **ELA 7 –**

In their Grade 7 English Language Arts class, students are engaging with the iconic Canadian story "Anne of Green Gables" through a visual study of its film adaptation, which is divided into nine episodes. This approach allows students to immerse themselves in the story's rich themes and characters while journaling their thoughts and reflections. They are also completing comprehension questions that deepen their understanding of the narrative. Additionally, students will undertake small projects that relate to the film's content, enhancing their creative expression. At the end of this engaging unit, students will compile a portfolio that includes all their writing and project pieces, showcasing their journey through this beloved tale of imagination, resilience, and friendship.

- **Health 7 –** In the next month, we will be covering the following in Health 7. A Permission Click will be sent to all grade 7 parents before we talk about the following topics in our Health classes.
  - **W-7.3** Examine the human reproductive process, and recognize misunderstandings associated with sexual development.
  - **W-7.12** Identify the effects of social influences on sexuality and gender roles and equity; e.g., media, culture.
  - **W-7.13** Examine the influences on personal decision making for responsible sexual behavior.
  - **W-7.14** Examine abstinence and decisions to postpone sexual activity as healthy choices.
- **Learning Strategies 7** - Using agendas effectively is crucial for junior high students as they navigate their busy schedules filled with tests, projects, and assignments. In each Learning Strategies class, students are required to write down all upcoming activities, which not only helps them keep track of important dates but also enhances their time

management skills. By noting these commitments, students can better prepare for future expectations and reduce stress. Additionally, they are encouraged to include any commitments outside of school, such as sports or family events, to create a comprehensive view of their time.

- As final exams approach, we will focus on test-taking strategies and study habits that will further aid them in achieving success in the coming months.

Please email [jami.engel@eips.ca](mailto:jami.engel@eips.ca) if you have any questions.