



# SCHOOL EDUCATION PLAN: RESULTS REVIEW FOR THE 2019-20 SCHOOL YEAR

**SCHOOL:** Fultonvale Elementary Junior High

**PRINCIPAL:** Jeff Spady

**ELK ISLAND PUBLIC SCHOOLS MISSION STATEMENT:**

To teach students how to learn, to prepare each student to achieve his/her best and to assist students in becoming contributing members of society.

**ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:**

1. Promote Growth and Success for All Learners
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

**2019-2020 School Year**

STAFF FTE		BUDGET	
Certificated	24.391	Salaries	\$ 3,005,023
Classified	6.867	SES	\$ 161,947
		Total	\$ 3,166,970
		End of Year Surplus/deficit	\$ 25,223

**SCHOOL PROFILE AND CONTEXT**

**Principal:** Jeff Spady

**Assistant Principal:** Mark Wever

**Counsellor:** Kayla Rusnell

Our school motto "Feel the H.E.A.T." (Heart, Excellence, Attitude, and Teamwork) summarizes our basic beliefs. We feel every student, staff member, and family are part of a school that emphasizes "heart" through caring for each other, caring for ourselves, and caring for learning.

**Mission:**

Our mission is to provide a positive environment where students are able to develop to their full potential. The school promotes lifelong learning and continuous personal growth and development for all students, staff, and families.

**Beliefs:**

Our school motto "Feel the H.E.A.T." summarizes our basic beliefs. We feel every student, staff member, and family are part of a school that emphasizes "heart" through caring for each other, caring for ourselves, and caring for learning. The staff at Fultonvale demonstrates friendly and caring interactions with students. We make an extra effort to understand the students to help support them in their growth. Excellence is demonstrated on many levels: personal,

academic, social and athletic. The attitude of a successful Fultonvale student is one that embraces a personal responsibility for learning and behaviour. Teamwork amongst all stakeholders is vital for successful student learning.

### **Fultonvale Quick Facts:**

- FTV is a kindergarten to grade 9 elementary/junior high school that has a student enrolment of 462 students.
- FTV students are served by 25 teachers and 9 support staff.
- We have a Community Mental Health Capacity Builder onsite for three years (partnership with Strathcona County)
- FTV opened in 1976 and completed a facility modernization in 2017.
- The total school budget for 2019-2020 was \$3,166,670.
- There is an active GSA club on site.
- There is a vibrant School Council and a supportive fundraising parent group (FSAC).
- Academic results (PATs) are above provincial results and often match or exceed District results.

### **Programming Highlights:**

- Academic rigour
- Character education
- Inclusive education
- Learning assistance
- Daily Physical Activity (DPA)
- French (grades 4 to 6, optional in grades 7 to 9)
- Career and Technology Foundations (CTF) - foods and fashion, building and construction, metal and woodworking, ceramics, digital photography, art, drama, leadership, media studies, outdoor education, recreational fitness, animal rescue, design
- Speech/Language therapy services
- Occupational Therapy consultation services
- Registered Psychologist assessments when deemed appropriate for student programming



## SCHOOL EDUCATION PLAN: RESULTS REVIEW FOR THE 2019-20 SCHOOL YEAR

**EIPS PRIORITY 1:** Promote growth and success for all students

Goal 2: Success for every student

- Outcome: More students are engaged in school and achieve student-learning outcomes.
- Outcome: Self-Identified First Nations Métis, Inuit students and English Second Language students are demonstrating growth and achievement.

**SCHOOL GOAL 1:** The school community is actively engaged in working collaboratively to achieve excellence for students and staff.

**STRATEGIES/ACTIONS IMPLEMENTED:**

- We continued to focus on Indigenous culture within the school setting. There were 2 teachers leading this work to better infuse Indigenous culture into Fultonvale classrooms. One has the assigned 0.100 FTE while the second teacher has stepped down as the Lead but will continue to support all staff.
- Continue to provide an environment where students and staff can take risks in their learning. Grade 9 classes used the Fultonvale Ultimate Design Challenge to engage in a “challenge project”. Flex periods for grade 8 students involved “Honours/Challenges modules”.
- Planned professional learning days to ensure that FTV staff had opportunities to collaborate with each other and consultants.
- Provided opportunities to share best practices.

**RESULTS ACHIEVED: (Please refer to qualitative and quantitative data such as anecdotal, STAR, MIPI, Accountability Pillar Data, EIPS or School Surveys etc. that best demonstrates attainment or progress towards achieving this goal.)**

- PAT results for First Nations, Metis and Inuit students rose from previous 3-year average at both the Acceptable and Excellence levels:
  - Acceptable: 67.9% to 71.9% compared to the province (54%)
  - Excellence: 7.1% to 25.0% compared to the province (7.4%)
    - Note: Small sample size of 8 in 2019
- PAT Results, in general, are very strong (see below for detail).
- Weekly land acknowledgements were shared every Wednesday during announcements.
- First Nations, Métis and Inuit section at all staff meetings.
- Substitutes were provided for groups of 10 plus teachers to work with Central consultants to discuss goals and create plans for seamless First Nations, Métis and Inuit infusion into all classrooms.
- Continue to highlight cultural aspects of First Nations, Métis and Inuit students. Acknowledge historically significant contributions of Indigenous peoples (i.e. November 8 Aboriginal Veterans Day, Remembrance Day Ceremony, Treaty land, class/school presentations).
- Identified current student population so teachers can be mindful in daily lesson planning.
- Worked with our School Council to provide an evening with the Blanket exercise, shared vocabulary, Land Acknowledgement at SC meetings, etc.

- Staff reported an increase in confidence on the Teacher Quality Standard.
- Staff engagement survey results were consistently strong.
- EIPS Parent Survey results were consistently strong.



## SCHOOL EDUCATION PLAN: RESULTS REVIEW FOR THE 2019-20 SCHOOL YEAR

**EIPS PRIORITY 1:** Promote growth and success for all students.

Goal 2: Success for every student.

Outcome: More students achieve a minimum of one year's growth in literacy and numeracy.

**SCHOOL GOAL 2:** Student learning continues to improve in the areas of numeracy and literacy by one year's growth.

**STRATEGIES/ACTIONS IMPLEMENTED:**

- Provided numeracy & literacy time for teachers to provide additional assistance for at-risk students. Provided two teachers dedicated periods/week to work with at-risk students.
- Used a variety of literacy supports such as Daily 5, Fountas and Pinnell, learning assistance, Balanced Literacy, reading and writing conferences, historical fiction reading and writing, and the Wee Reads program.
- Provided professional development for staff on using literacy and numeracy benchmarking data, LLI kits, and other literacy programs to enhance instructional practice.
- Utilized the expertise of division literacy and numeracy consultants.
- School staff attended PD sessions related to the new draft curriculum.
- Junior high focused on demonstrating that teacher assessments are blueprinted to curricular outcomes. This was also done at the elementary level.

**RESULTS ACHIEVED:** (Please refer to qualitative and quantitative data such as anecdotal, STAR, MIPI, Accountability Pillar Data, EIPS or School Surveys etc. that best demonstrates attainment or progress towards achieving this goal.)

- STAR Results

Grade	Fall 2019 Average Grade Equivalent	Fall 2020 Average Grade Equivalent	Change
2		1.7	n/a
3	1.2	2.8	+ 1.6
4	2.6	3.8	+ 1.0
5	3.7	4.8	+1.1
6	4.7	5.7	+ 1.1
7	5.7	7.3	+ 1.6
8	7.0	7.7	+ 0.7
9	7.7	9.1	+ 1.4

- MIPI results
  - Division 1 (grades 2 and 3 only)
    - 92% of students were not identified as a concern based on the fall MIPI results
  - Division 2
    - 75% of students were not identified as a concern based on the fall MIPI results
  - Division 3
    - 63% of students were not identified as a concern based on the fall MIPI results
- Wee Reads – 8 volunteers were trained and read with students in Kindergarten, grade 1 and grade 2.
- PAT Results, in general, are very strong (see below for detail).
- Teachers met with District consultants for ELA & Math.
- Purchased high interest-low vocabulary literature.



## SCHOOL EDUCATION PLAN: RESULTS REVIEW FOR THE 2019-20 SCHOOL YEAR

**EIPS PRIORITY 1:** Promote growth and success for all students.

Goal 2: Success beyond high school.

Outcome: More students are engaged in school, achieve excellence, and supported in their transition beyond high school.

Priority 3: Enhance public education through effective engagement, partnerships, and communication.

Goal 1: Parents as partners.

Outcome: Student learning is supported and enhanced through parent engagement.

**SCHOOL GOAL 3:** Students and parents will see the correlation between current learning and preparation for the work force.

### **STRATEGIES/ACTIONS IMPLEMENTED:**

- Continued to speak at School Council meetings in order to help increase the parent results.
- Teachers clearly articulated how the objective being taught relates to work beyond high school.
- Encouraged students to share how school is preparing them for the workforce. Moved away from the traditional student comment of “*I learned nothing today*” to “*How will what you learned today help you later in life?*”.
- Encouraged home discussions about being prepared for the workforce.
- Staff “Chalk Talk” Activity

**RESULTS ACHIEVED: (Please refer to qualitative and quantitative data such as anecdotal, STAR, MIPI, Accountability Pillar Data, EIPS or School Surveys etc. that best demonstrates attainment or progress towards achieving this goal.)**

- Accountability Pillar Preparing for Lifelong Learning, World of Work and Citizenship
  - Overall remained consistent from previous year (79.2% to 78.9%)
    - Teachers dropped from 100% to 96.3%
    - Parents went up from 58.3% to 61.5%
- EIPS Parent Survey
  - 80% of parents Strongly Agreed or Agreed that “*My child is being taught knowledge, skills and attitudes necessary to be successful in life.*”
- Highlighted regular classroom work that has implications for lifelong work.
- Pulled 3 Key Themes from “Chalk Talk” Activity:
  - Core Curricular Skills

- Social Interactions
- School-Home Links
- Which translated into building reflective time at the end of a period/day with “*How has this learning better prepared you as a learner?*”



## SCHOOL EDUCATION PLAN: RESULTS REVIEW FOR THE 2019-20 SCHOOL YEAR

### Reflecting on your data, what was your greatest success?

Although we did not have PATs in the 2019-2020 school year, academic results are very strong at Fultonvale.

Students have achieved above provincial and division averages for years. Two examples of strong academic results are:

- PAT results for First Nations, Metis and Inuit students rose from previous 3-year average at both the Acceptable and Excellence levels:
  - Acceptable: 67.9% to 71.9% compared to the province (54%)
  - Excellence: 7.1% to 25.0% compared to the province (7.4%)
    - Note: Small sample size of 8 in 2019
- PAT 3-year trends

		2017		2018		2019	
		A	E	A	E	A	E
English Language Arts 6	School	97.8	22.2	100.0	41.0	97.1	26.5
	Authority	92.2	24.1	94.6	26.4	94.2	24.7
	Province	82.5	18.9	83.5	17.9	83.2	17.8
Mathematics 6	School	86.7	26.7	100.0	35.9	94.1	29.4
	Authority	80.7	17.8	87.0	20.9	86.5	22.8
	Province	69.4	12.6	72.9	14.0	72.5	15.0
Science 6	School	95.6	51.1	100.0	66.7	97.1	61.8
	Authority	88.4	42.0	91.3	45.0	88.3	44.4
	Province	76.9	29.0	78.8	30.5	77.6	28.6
Social Studies 6	School	97.8	42.2	100.0	46.2	95.6	42.6
	Authority	85.3	32.3	88.5	35.3	87.4	35.1
	Province	72.9	21.7	75.1	23.2	76.2	24.4
English Language Arts 9	School	82.4	20.6	94.1	15.7	84.1	31.8
	Authority	86.1	17.6	85.6	18.0	83.0	17.3
	Province	76.8	14.9	76.1	14.7	75.1	14.7
Mathematics 9	School	70.6	26.5	78.4	23.5	79.5	29.5
	Authority	77.5	19.4	69.3	19.4	69.9	24.4
	Province	67.2	19.0	59.2	15.0	60.0	19.0
Science 9	School	82.4	23.5	90.2	23.5	84.1	25.0
	Authority	82.4	26.0	83.8	26.8	84.7	33.1
	Province	74.0	21.4	75.7	24.4	75.2	26.4
Social Studies 9	School	76.5	20.6	90.2	23.5	81.8	34.1
	Authority	76.4	24.7	76.5	25.9	77.5	26.9

	Province	67.0	20.2	66.7	21.5	68.7	20.6
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Staff report that through classroom assessments, observations, and conversations that students continue to perform strongly.

**Reflecting on your data was your greatest opportunity for growth?**

Using measures from the Accountability Pillar and from the EIPS Parent Survey, the area for greatest growth is in the Continuous Improvement area. As a result, we have changed one of our school goals for the 2020-2021 school year to read: ***Students, parents, and staff recognize the school is continually improving.*** Specific data that supports this goal are as follows:

- Accountability Pillar in Continuous Improvement sits at 74.7%, compared to the provincial average of 81.5%.
- Specific parent data from the Accountability Pillar question, “*In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years?*” sits at 50%, compared to the provincial average of 80%.
- Parent data from the EIPS Parent Survey question, “*In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years?*” sits at 68%, compared to the Division average of 70%.
- Staff and student data are above provincial averages in the Continuous Improvement area of the Accountability Pillar.



# SCHOOL EDUCATION PLAN: RESULTS REVIEW FOR THE 2019-20 SCHOOL YEAR

## Combined May 2020 Accountability Pillar Overall Summary

Measure Category	Measure	Fultonvale Elem./Jr. School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	87.1	90.4	90.3	89.4	89.0	89.2	High	Maintained	Good
Student Learning Opportunities	Program of Studies	84.7	85.9	85.6	82.4	82.2	82.0	Very High	Maintained	Excellent
	Education Quality	88.9	89.1	89.8	90.3	90.2	90.1	High	Maintained	Good
	Drop Out Rate	0.0	0.0	0.0	2.7	2.6	2.7	Very High	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	n/a	90.6	90.4	n/a	73.8	73.6	n/a	n/a	n/a
	PAT: Excellence	n/a	36.2	33.0	n/a	20.6	20.0	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	n/a	83.6	83.4	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	24.0	23.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	n/a
	Work Preparation	78.9	79.2	77.5	84.1	83.0	82.7	High	Maintained	Good
	Citizenship	82.2	83.2	84.4	83.3	82.9	83.2	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	81.2	88.4	85.3	81.8	81.3	81.2	High	Maintained	Good
Continuous Improvement	School Improvement	74.7	78.6	82.4	81.5	81.0	80.9	Intermediate	Declined	Issue

**Notes:**

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
- Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
- Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE); Français (6e et 9e année); French Language Arts (6e et 9e année); Mathematics (Grades 6, 9, 9 KAE); Science (Grades 6, 9, 9 KAE); and Social Studies (Grades 6, 9, 9 KAE).
- Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1; English Language Arts 30-2; French Language Arts 30-1; Français 30-1; Mathematics 30-1; Mathematics 30-2; Chemistry 30; Physics 30; Biology 30; Science 30; Social Studies 30-1; and Social Studies 30-2.
- Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
- 2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
- Improvement evaluations are not calculated for school and school authority Drop Out and Rutherford Scholarship Eligibility rates. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

## Provincial Achievement Test Results – Measure Details

PAT Course by Course Results by Number Enrolled.											
		Results (in percentages)									
		2016		2017		2018		2019		2020	
		A	E	A	E	A	E	A	E	A	E
English Language Arts 6	School	77.8	37.0	97.8	22.2	100.0	41.0	97.1	26.5	n/a	n/a
	Authority	90.7	26.1	92.2	24.1	94.6	26.4	94.2	24.7	n/a	n/a
	Province	82.9	20.4	82.5	18.9	83.5	17.9	83.2	17.8	n/a	n/a
French Language Arts 6 année	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Authority	83.3	7.8	90.1	13.9	90.5	10.8	93.3	23.3	n/a	n/a
	Province	87.7	14.2	85.1	13.5	85.2	12.3	87.7	15.7	n/a	n/a
Français 6 année	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Province	91.4	17.2	92.1	21.6	93.3	23.1	90.3	24.6	n/a	n/a
Mathematics 6	School	75.9	29.6	86.7	26.7	100.0	35.9	94.1	29.4	n/a	n/a
	Authority	81.6	16.9	80.7	17.8	87.0	20.9	86.5	22.8	n/a	n/a
	Province	72.2	14.0	69.4	12.6	72.9	14.0	72.5	15.0	n/a	n/a
Science 6	School	75.9	55.6	95.6	51.1	100.0	66.7	97.1	61.8	n/a	n/a
	Authority	88.7	39.7	88.4	42.0	91.3	45.0	88.3	44.4	n/a	n/a
	Province	78.0	27.1	76.9	29.0	78.8	30.5	77.6	28.6	n/a	n/a
Social Studies 6	School	70.4	44.4	97.8	42.2	100.0	46.2	95.6	42.6	n/a	n/a
	Authority	80.5	28.6	85.3	32.3	88.5	35.3	87.4	35.1	n/a	n/a
	Province	71.4	22.0	72.9	21.7	75.1	23.2	76.2	24.4	n/a	n/a
English Language Arts 9	School	97.9	29.8	82.4	20.6	94.1	15.7	84.1	31.8	n/a	n/a
	Authority	84.5	18.9	86.1	17.6	85.6	18.0	83.0	17.3	n/a	n/a
	Province	77.0	15.2	76.8	14.9	76.1	14.7	75.1	14.7	n/a	n/a
K&E English Language Arts 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Authority	71.1	13.2	62.5	9.4	65.1	4.7	73.9	0.0	n/a	n/a
	Province	59.8	6.2	58.8	5.9	55.7	5.9	57.4	5.4	n/a	n/a
French Language Arts 9 année	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Authority	77.2	10.5	83.8	5.4	87.7	11.1	91.0	9.0	n/a	n/a
	Province	83.0	10.8	83.1	11.2	81.4	9.8	82.9	12.3	n/a	n/a
Français 9 année	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Province	86.4	26.8	88.9	26.1	82.7	22.3	88.6	26.0	n/a	n/a
Mathematics 9	School	89.1	21.7	70.6	26.5	78.4	23.5	79.5	29.5	n/a	n/a
	Authority	75.0	18.1	77.5	19.4	69.3	19.4	69.9	24.4	n/a	n/a
	Province	67.8	17.5	67.2	19.0	59.2	15.0	60.0	19.0	n/a	n/a
K&E Mathematics 9	School	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Authority	82.5	7.0	80.0	15.6	59.7	13.4	82.1	15.4	n/a	n/a
	Province	61.2	13.0	57.5	13.3	57.4	13.6	59.6	13.2	n/a	n/a
Science 9	School	89.4	23.4	82.4	23.5	90.2	23.5	84.1	25.0	n/a	n/a
	Authority	82.1	28.0	82.4	26.0	83.8	26.8	84.7	33.1	n/a	n/a
	Province	74.2	22.4	74.0	21.4	75.7	24.4	75.2	26.4	n/a	n/a
K&E Science 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Authority	78.0	24.4	80.6	22.6	80.6	16.7	86.4	4.5	n/a	n/a
	Province	63.8	14.3	63.9	13.3	64.6	12.3	61.7	10.7	n/a	n/a
Social Studies 9	School	85.1	25.5	76.5	20.6	90.2	23.5	81.8	34.1	n/a	n/a
	Authority	72.7	21.8	76.4	24.7	76.5	25.9	77.5	26.9	n/a	n/a
	Province	64.7	18.0	67.0	20.2	66.7	21.5	68.7	20.6	n/a	n/a
K&E Social Studies 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Authority	73.9	26.1	64.5	16.1	75.0	21.9	61.5	11.5	n/a	n/a
	Province	58.0	11.6	56.3	12.7	55.2	14.2	55.9	15.0	n/a	n/a

### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

- Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

### Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.															
	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	89.2	84.7	85.3	83.2	82.2	79.8	80.1	80.5	80.0	80.3	83.9	83.7	83.0	82.9	83.3
Teacher	97.5	97.3	98.6	99.3	97.8	94.1	94.1	94.1	93.0	93.8	94.5	94.0	93.4	93.2	93.6
Parent	82.4	80.9	78.8	82.3	82.9	75.0	75.4	75.4	75.1	76.8	82.9	82.7	81.7	81.9	82.4
Student	87.7	76.0	78.5	68.0	66.1	70.3	70.6	72.0	71.7	70.2	74.5	74.4	73.9	73.5	73.8

### Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.															
	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	85.2	78.6	74.8	79.2	78.9	77.8	79.0	77.8	80.7	81.2	82.6	82.7	82.4	83.0	84.1
Teacher	100.0	100.0	96.6	100.0	96.3	89.0	90.7	89.4	89.4	91.0	90.5	90.4	90.3	90.8	92.2
Parent	70.4	57.1	53.1	58.3	61.5	66.6	67.3	66.2	72.1	71.4	74.8	75.1	74.6	75.2	76.0

### Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.															
	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	60.9	59.4	56.2	58.8	62.0	64.9	65.7	65.5	67.6	68.1	70.7	71.0	70.9	71.4	72.6
Teacher	76.6	70.0	79.7	78.9	79.2	72.7	75.0	74.1	75.4	78.1	77.3	77.3	77.8	78.8	80.6
Parent	45.3	48.7	32.8	38.6	44.7	57.0	56.3	56.9	59.8	58.1	64.2	64.8	64.0	64.0	64.6

### Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.															
	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	88.7	87.3	83.5	85.9	84.7	83.4	83.3	82.7	82.9	83.2	81.9	81.9	81.8	82.2	82.4
Teacher	95.8	97.5	95.4	97.0	94.4	91.0	90.4	90.0	90.7	90.9	88.1	88.0	88.4	89.1	89.3
Parent	79.3	87.3	77.0	84.3	80.7	81.0	80.0	79.0	78.4	79.0	80.1	80.1	79.9	80.1	80.1
Student	91.1	77.0	78.2	76.4	79.0	78.3	79.5	79.2	79.6	79.8	77.5	77.7	77.2	77.4	77.8

### Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.															
	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	82.1	84.1	83.2	88.4	81.2	78.1	78.1	78.4	77.7	78.9	80.9	81.2	81.2	81.3	81.8
Teacher	97.5	100.0	98.6	99.3	96.3	88.2	89.2	89.7	88.7	90.3	88.4	88.5	88.9	89.0	89.6
Parent	66.7	68.2	67.9	77.6	66.2	67.9	67.0	67.2	66.7	67.6	73.5	73.9	73.4	73.6	73.9

### Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.															
	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	90.4	90.4	89.8	89.1	88.9	88.5	89.3	88.9	89.9	89.5	90.1	90.1	90.0	90.2	90.3

Teacher	99.3	100.0	100.0	99.4	99.4	95.9	96.4	96.2	96.4	96.8	96.0	95.9	95.8	96.1	96.4
Parent	77.5	81.8	76.0	84.0	81.4	84.1	85.7	83.6	85.7	85.7	86.1	86.4	86.0	86.4	86.7
Student	94.5	89.5	93.4	83.9	85.8	85.4	85.8	86.8	87.6	86.1	88.0	88.1	88.2	88.1	87.8

### Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	89.9	91.4	89.1	90.4	87.1	87.7	88.1	88.1	88.2	88.6	89.5	89.5	89.0	89.0	89.4
Teacher	98.3	100.0	99.3	99.3	98.5	94.8	95.1	95.8	94.6	94.7	95.4	95.3	95.0	95.1	95.3
Parent	85.3	92.0	81.6	93.5	87.1	87.4	87.3	86.9	87.1	89.1	89.8	89.9	89.4	89.7	90.2
Student	86.0	82.0	86.3	78.3	75.9	81.0	81.8	81.6	82.9	82.0	83.4	83.3	82.5	82.3	82.6

### School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	89.3	82.6	86.1	78.6	74.7	80.0	80.2	79.5	81.0	80.2	81.2	81.4	80.3	81.0	81.5
Teacher	100.0	93.3	96.7	86.2	92.3	82.9	84.3	81.8	80.8	84.4	82.3	82.2	81.5	83.4	85.0
Parent	82.8	72.7	71.9	76.0	50.0	77.5	76.7	76.1	79.5	74.9	79.7	80.8	79.3	80.3	80.0
Student	85.2	81.7	89.8	73.6	81.9	79.5	79.5	80.7	82.7	81.3	81.5	81.1	80.2	79.4	79.6

