

A large, stylized graphic of flames in shades of red and orange, with a white outline, serves as the background for the text.

**FULTONVALE ELEMENTARY/JUNIOR
HIGH SCHOOL**

**GRADE 7
PROGRAM OUTLINE
2010/2011**

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FULTONVALE ELEMENTARY JUNIOR HIGH SCHOOL GRADE SEVEN PROGRAM

This booklet provides the course selection for students who will be entering grade seven during the 2010-2011 school year. The booklet includes information on:

- transitional elements for students to consider as they move to junior high
- compulsory courses
- complementary courses
- registration form and procedures for complementary courses
- suggested materials (students will be informed by teachers in September of any special materials)

In September, an information package will be distributed to all students. It will contain a newsletter, student fee sheet and a Student Handbook/Daytimer (Agenda). The Agenda contains information regarding school policies and expectations as well as important dates for examinations, student/parent/teacher conferences and school holidays. Students will also receive information from teachers in their first classes in September that identifies the course content, objectives and assessment procedures.

Transitional Elements

The transition from grade six to junior high presents some new experiences and challenges. Students can prepare for these by knowing and thinking about them in advance. The following are some changes that the grade seven students can anticipate. Each presents a unique opportunity for accepting additional responsibility through growth and maturity:

- an increase in the number of teachers that you work with throughout the year
- changing classrooms more frequently
- using a locker with a combination lock for books and also Phys. Ed.
- more homework assigned and more independent study time required to be successful
- greater responsibility/ownership for successes and failures
- higher expectations regarding behavior
- different assessment/marking procedures
- additional opportunities for extracurricular activities
- assimilating into a new school and expanding your community
- opportunities to participate in special events organized by students

The Junior High Timetable

The timetable is organized in a 6-day cycle. There are no morning or afternoon recess breaks for junior high students.

Fultonvale Junior High School emphasizes a regular academic program and offers a choice of several complementary courses. The grade seven program includes the following:

Core Subjects/Compulsory

- Language Arts
USSR
- Mathematics
- Science
- Social Studies
- Physical Education
- Health
- CTS (Career & Technology Studies)
- Daily Physical Activity (DPA)

Complementary Subjects (Options) - dependent on sufficient registration

- French (all year)
- Art (semestered)
- Drama (semestered)
- Media Studies (semestered)
- Handicrafts (semestered)
- Hockey Plus (semester one only - replaces both first term options)
- Learning Strategies (semestered)
- Guitar (semester two only)

Students can take a total of TWO full year complementary subjects. The options offered may change for the coming year depending on student interest and availability of space and resources.

Career and Technology Studies (CTS)

The grade seven students receive introductory modules in construction and fabrication, and foods and fashion. This course prepares the student for further technology studies in Grades 8 and 9. The components include:

- **Construction & Fabrications** - This course includes units on general lab safety, some machine safety, some ceramics and introductory plastics. The students will have an opportunity to make some simple projects and learn finishing techniques.
- **Food Basics** - This course deals with food safety and handling of tools and equipment, as well as a working knowledge of the facility. The food labs center around the four basic food groups.
- **Fashion Studies** - This portion of the course focuses on the safe use and care of sewing equipment and a basic knowledge about fabric. The students will construct simple projects based upon skill level.

Complementary Course Information

Art

The junior high art program focuses on three major components of visual learning:

- **Drawings** - which include recording, investigating, communicating, evaluating and discussing aspects through making images (Right brain focus activities)
- **Compositions** - which deal with the creation of images (color compositions, painting, sketching, clay work, designs, computer artwork)
- **Encounters** - which involve looking at images and observing the transformations through time and impact of such images (Artwork, Art Type, History)

All students are encouraged to present completed projects in matted form for display purposes. It is expected that students will advance their skills through a studio experience and will learn to work in a variety of different media.

The grade seven program establishes a foundation for further development in upcoming grades. Although special abilities are not required to participate in and enjoy the art program, students must display an effort to advance their skills and enthusiasm in all projects undertaken.

Drama

The junior high drama program focuses on five major components: Orientation Skills, Movement, Improvisation, Speech, and Theatre Studies.

In grade seven the emphasis is placed on building concentration, confidence and working co-operatively with others. Students work individually, in pairs, and in groups. Drama is expected to be a fun and productive environment that fosters respect and cooperation.

Possible units for exploration include:

- **Orientation** - introduction to basic skills, concepts and attitudes, theatre games and trust exercises.
- **Movement** - Mime Unit, Tableau Unit, Non-Pedestrian movement.
- **Speech** - the exploration of speech to meet the demands of communication (reader's theatre, poetry, monologues).
- **Improvisation** - spontaneous or planned.
- **Theatre Studies** - an appreciation of the historical and cultural art form.

French

Using each of the four areas of second language learning (listening, reading, speaking and writing) we will continue to explore communication in French through a variety of experiences, including skits, dialogues and games.

An introduction to formal grammar will also be established.

Possible themes to be studied include:

- School
- Weather
- Animals

Please note: In order to register for high school French 10-9Y, junior high French is a pre-requisite.

Guitar

The guitar program focuses on the development of a successful musical experience. Emphasis is placed on performance fundamentals, and developing an enthusiastic team spirit. No previous musical training is required. Home practice is required to become proficient (minimum 1 hour per week).

There is a cost involved in the guitar program. Guitar students may rent guitars and an additional fee of \$15.00 is used to provide method books and sheet music for students.

Guitar gives the student an excellent opportunity to learn how to play an instrument and experience positive enthusiasm. It promotes self-discipline, working with others, and self-expression through the arts. In addition, the knowledge gained and the feeling of accomplishment make it a very worthwhile experience.

*Guitar will be offered at the grade 7 level in 2010/2011 if sufficient registrations are received.

Handicrafts

Handicrafts is an option course for students interested in art and design. Because of technology, some traditional hands-on skills are being lost. This course introduces some of those lost skills in new and creative ways. The ultimate goal is for the student to find success at some handicrafts and hobbies that are becoming forgotten, as well as experience some new ones.

Three possible units include: Paper Arts, Fibre Arts, and Practical Arts, but other projects may be taught as well, depending on student interest.

Paper Arts: Possible projects may include origami, card making, scrapbooking and paper tole.

Fibre Arts: Possible projects may include hemp jewelry, non-sew or latch-hook, knitting, crochet or cross-stitch, or non-sew home décor.

Practical Arts: May include tole painting, drama props, papier mache, and/or models.

This course would appeal to the community at large by bringing in parents and experts in the fields i.e. knitting or crochet to help students and instruction in those areas.

Media Studies 7

This option is offered as a half-year course. This program is designed to increase the students' awareness of media. It allows students to have fun with media and technology, work at their own level, and increase their knowledge and skills. Students will examine and produce such media as print media (advertisements, e-mail, newspapers etc.), television, audio (radio/music), visual (paintings, photography), film, and multimedia (e.g. PowerPoint).

Hockey Plus 7

Hockey Plus is an on-ice option that will appeal to students interested in either hockey or ringette. Hockey Plus will be taught during first term only from September until the end of January, and will take the place of both first term options choices for students. The option takes place primarily at the Strathcona Olympiette Centre arena (across the parking lot). It includes on-ice instruction by a qualified professional hockey coach under the guidance of a teacher, and focuses on improving students' individual skills and abilities. It also includes dry-land training and expectations surrounding sportsmanship and fair play.

Students may be grouped for on-ice instruction according to ability as needed. For example, recreational or beginning players may be grouped for instruction, while more experienced or elite players may be grouped separately. This will facilitate the development of all students' skills, and will also provide a safe and positive learning environment.

A skilled, professional hockey coach experienced with school-based hockey instruction will provide the on-ice instruction under the guidance of a certificated teacher. The teacher will assist with instruction as needed, as well as provide assistance in the areas of organization, management, and discipline.

Students who enroll in the option must have full hockey/ringette equipment, including CSA approved hockey helmets.

A fee will be charged to each participant in the course. This will be used to offset the costs of coaching, arena ice time, transportation, storage, and equipment. A 50% deposit will be required in May and will be applied toward the course fee.

Please Note: In the event that sufficient registrations are not received for a separate grade 6/7 hockey option class, the option may be taught on grade 8/9 option days. This would mean that grade 7 hockey students would have adjustments made to their timetables to accommodate the change, but may miss some instruction (in first term only) of other subjects such as health, CTS, or phys ed. Parents and students will be contacted in May if this is necessary.

Learning Strategies

This option is designed to provide students with the skills necessary for greater independence and success in all classes. It is a course to teach students to be more active learners and discover their best learning, thinking and working styles. It is an opportunity to learn how to prepare for exams, apply what you learn, and to be an advocate for yourself. Students are also given some time in class to complete homework with the support of the teacher.

Areas of study in Learning Strategies include:

1. Learning about how you learn best
2. Organizational Skills
3. Time Management Skills
4. Active Listening Skills
5. Note-Taking Skills
6. Test-Taking Skills
7. Reading Textbook Skills
8. Goal Setting
9. Developing Positive Learning Habits

Tentative Complementary Course Offerings for 2010-2011

<u>Grade 7</u>	<u>Grade 8</u>	<u>Grade 9</u>
French 7	French 8	French 9
Art 7	Art 8	Art 9
Drama 7	Drama 8	Drama 9
Media Studies 7	Media Studies 8	Media Studies 9
Handicrafts 7	Outdoor Ed 8*	Outdoor Ed 9*
Hockey 7	Community Services 8	Community Services 9
Learning Strategies 7	Recreational Skills 8	Recreational Skills 9
Guitar 7	Publishing 8	Publishing 9
	Handicrafts 8	Handicrafts 9
	Hockey 8	Hockey 9
	Learning Strategies 8	Learning Strategies 9

*Outdoor Ed may only be taken once. If taken in Grade 8 then it cannot be repeated in Grade 9. All course offerings are dependent on student interest and availability of space and resources, and are subject to change.

Suggested Materials

10 HB pencils (presharpened)	1 metric & inch ruler
10 red pens	1 zippered pencil case
10 blue pens	1 mechanical pencil w/leads
1 - 24 pk pencil crayons (presharpened)	1 scientific calculator (T1 30XA or T130X11B)
1 pencil sharpener	1 French /English Dictionary (French only)
2 highlighters	2 white erasers
1 Thesaurus	1 pair scissors
2 glue sticks (20g)	1 English Dictionary
4 pks lined looseleaf (200)	1 Geometry Set
1 pk plain looseleaf (200)	1 coiled graph notebook
8 duotangs	1 ½" zipper binder
2 sets of dividers	*1" binder
1 pk reinforcements	*1 ½" binder
1 correction tape	*2" binder
1 pair CTS safety glasses	1 Jump Drive USB 2.0 1 GB
Fine tipped markers for mapping	

*All junior high students require binders. Please choose the number and type based on individuals needs.

Student Assessment

Fultonvale teachers will collect and use ongoing assessment information throughout the year to help students learn, and to plan and reflect on their own learning and thinking strategies. This will also help the teachers adjust their teaching as needed to improve students' learning (assessment *for* learning). Teachers will also collect and use information to make professional judgments about students' achievement (assessment *of* learning). A variety of assessment tools will be used, for example: unit tests, midterm and final exams, daily work, assignments, observation, performance-based assessments, anecdotal records, student self-assessments, projects, oral/multimedia presentations and homework. Achievement will continue to be reported to parents and students three times during the year using percentage marks and comments on the report card.

Junior High Fees

Fee sheets will be given to all students at the beginning of the school year and monies owing are due by September 30, 2010.

Attached:

Registration form for complementary courses (options) for grade seven. This form should be completed and returned to your grade six homeroom teacher or the school office by **Monday, April 12th, 2010.**

Should you have any questions, please ask the teachers on the orientation evening or contact the school at 922-3058. We welcome you as part of the Fultonvale School community and look forward to working with you over the next 3 years.